

WHAT IS MY GRADE 6 STUDENT LEARNING IN MODULE 4?

Wit & Wisdom® is our English curriculum. It builds knowledge of key topics in history, science, and literature through the study of excellent texts. By reading and responding to stories and nonfiction texts, we will build knowledge of the following topics:

Module 1: *Resilience in the Great Depression*

Module 2: *A Hero's Journey*

Module 3: *Narrating the Unknown*

Module 4: *Courage in Crisis*

In Module 4, students work across multiple texts to construct a complex understanding of what it means to endure hostile environments and respond heroically to positively impact others. We will ask the question: How can the challenges of a hostile environment inspire heroism?

OUR CLASS WILL READ THESE TEXTS

Historical Account (Informational)

- *Shipwreck at the Bottom of the World: The Extraordinary True Story of Shackleton and the Endurance*, Jennifer Armstrong

Memoir

- *I Am Malala: How One Girl Stood Up for Education and Changed the World*, Malala Yousafzai and Patricia McCormick

OUR CLASS WILL EXAMINE THIS PAINTING

- *Snow Storm: Steam-Boat off a Harbour's Mouth*, Joseph Mallord William Turner

OUR CLASS WILL READ THIS ARTICLE

- "The Golden Hoard: An Ancient Afghan Treasure Is Recovered," Rachel Galvin

OUR CLASS WILL EXAMINE THIS ARTIFACT

- Bactrian Gold Crown

OUR CLASS WILL VIEW THESE VIDEOS

- *Lost Treasures of Afghanistan*, National Geographic
- "Malala Yousafzai Nobel Peace Prize Speech," Malala Fund

OUR CLASS WILL ASK THESE QUESTIONS

- How do Shackleton and his crew respond to the hostile environment of Antarctica?
- How does Armstrong’s portrayal of Shackleton and his crew develop the concept of heroism?
- How do Malala and her community respond to the hostile environment in Pakistan?
- How does Yousafzai and McCormick’s portrayal of Malala develop the concept of heroism?

QUESTIONS TO ASK AT HOME

As your Grade 6 student reads, ask:

- How does this text build your knowledge of heroism? Share what you know about responding to the challenges of hostile environments.

BOOKS TO READ AT HOME

- *Unbroken: A World War II Story of Survival, Resilience, and Redemption*, Laura Hillenbrand
- *Amelia Lost: The Life and Disappearance of Amelia Earhart*, Candace Fleming
- *Helen’s Eyes: A Photobiography of Annie Sullivan, Helen Keller’s Teacher*, Marfe Ferguson Delano
- *Candy Bomber: The Story of the Berlin Airlift’s “Chocolate Pilot,”* Michael O. Tunnell
- *Shipwrecked!: The True Adventure of a Japanese Boy*, Rhoda Blumberg
- *Trapped: How the World Rescued 33 Miners from 2,000 Feet Below the Chilean Desert*, Marc Aronson
- *Freedom Walkers: The Story of the Montgomery Bus Boycott*, Russell Freedman
- *Swiss Family Robinson*, Johann David Wyss
- *Shackleton’s Stowaway*, Victoria McKernan
- *Dark Water Rising*, Marian Hale
- *Journey to the Center of the Earth*, Jules Verne
- *Shooting Kabul*, N.H. Senzai

IDEAS FOR TALKING ABOUT THE PAST

Search together online with your Grade 6 student for information about other people who have faced the challenges of a hostile environment and responded with heroic action that helped others. Ask:

- What happened?
- How does this person build our knowledge of heroism?